

Las Cruces Academy Report Card

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L A S
C R U C E S
A C A D E M Y

Student AAAA

Grade Second

Fall semester 2018, second term

Enrolled since 2015

Absences - 5 days Tardy - 0 days

English Language Arts Teachers *Teacher 1, Teacher 2, & Teacher 3*

General Reading (Teacher 2):

Each week the children are given a reading book at their level or slightly above to take home and read an assigned number of chapters or pages. On Thursdays, the students bring back their books and reading log folders to be checked. They practiced reading silently, working together in reading groups, learning comprehension skills, and thinking critically while they are reading. Students worked on creating their classroom library. They learned how to organize books by the author's last name and genre. They learned about the reading skills involving connecting the text to themselves, the world, and other texts, using figurative and literal language when reading, how to find the main idea and details within the story, and learned about plot lines in stories and how to determine the setup, climax, and resolution in a story. *After multiple fluency, accuracy, and comprehension assessments it was determined that AAAA is currently reading above a normal 4th grade level. She is able to answer questions about the books she reads and enjoys discussing her books with others. She does well at comprehending what she reads in the class and creating projects based on her readings.*

Reading (Teacher 1):

In writing class this term the students continued to learn to express their ideas and communicate clearly by practicing writing daily. Writing tasks varied, to include responses to open-ended prompts, guided writing activities to practice specific sentence-level concepts, and structured, longer assignments in which students followed the steps of the writing process deliberately. For many daily assignments, students were empowered to choose when they felt a writing task was finished and when they wanted to spend more time on a task. The teacher's suggestions focused on helping students to develop their ideas. For assignments that required multiple drafts, students received suggestions from one or two peers and self-edited their work first. In these cases, the teacher's comments were generally about the overall structure and correctness of the writing. The teacher shared these comments with students one-on-one. *Several of AAAA's drafts were well-developed this term, but she was often talkative during class and did not finish all of her writing tasks.*

Writing (Teacher 1):

This term, AAAA continued to participate in a small reading and discussion group with students in third grade. Students in AAAA's group read *Misty of Chincoteague* by Marguerite Henry and *The Mouse and the Motorcycle* by Beverly Cleary. Students completed the reading on their own and answered questions about each book before discussing it with their peers and the teacher. *AAAA did an excellent job answering questions in writing, answering questions in detail, but she missed some discussion because she did not complete her reading assignments before class.*

Students completed small reading comprehension and short writing assignments every week. These tasks helped students to hone skills in recalling information, sequencing events, making inferences, and understanding new vocabulary. Students practiced identifying the author's purpose and the main idea of texts. They also practiced comparing and contrasting texts. *AAAA did well with the comprehension-based assignments, averaging 88% on these tasks.*

Spelling (Teacher 3):

Students were given a new spelling list each week. The twelve words were practiced throughout the week and students are assessed on Friday. During class, the students practiced copying their words several times and created sentences containing each of their words.

AAAA's test scores:

10/26 - 100%

11/2 - 100%

11/9 - 100%

11/16 - 100%

11/23 - Absent

11/30 - 100%

12/7 - 100%

This term, AAAA's spelling words consisted of ure, cher, and sher pattern words. She is an excellent speller and consistently applies the rules of spelling in her writing! AAAA is very responsible with completing and submitting her spelling homework.

Math Teacher Teacher 3

This term the students worked in their Singapore Math workbooks, had their work checked, and made the corrections as needed. At the end of the unit, students took a unit test. When a student completed a workbook, they took an end of book test, which required a score of 85% or higher to graduate to the subsequent book.

AAAA's test scores:

Fractions - 87%

Time - 100%

Tables and graphs - 100%

Geometry - 94%

2B end of book - 94%

Numbers to 10,000 - 100%

AAAA is currently in book 3A. She has a strong understanding of addition, subtraction, multiplication, and division. She grasps the concepts quickly and applies them successfully to solve the problems presented to her.

Spanish Teacher Teacher 1

In Spanish this term, students learned about several holidays and traditions that are practiced by Spanish-speakers throughout the world, including *Día de Los Muertos* (or Day of the Dead), *Día de Acción de Gracias* (or Thanksgiving), *La Navidad* (or Christmas) with the traditions of *Las Posadas* and *farolitos*, and *Día de Reyes Magos* (Three Kings Day). Students viewed photos and watched short videos of people celebrating these holidays. They took a walking field trip to see the *ofrendas* that people built for *Día de Los Muertos*, and they made their own *farolito* for *La Navidad*.

In addition to vocabulary related to these holidays, students practiced words for locations about town. They drew their own towns and wrote about the places where they go and the places where their family members go. Students also practiced saying whether places were near to or far from one another, to the left or right of one another. Students continued to learn and practice Spanish in a variety of ways, including writing, drawing, singing, and playing games. *AAAA is making good progress in Spanish and completes her work correctly.*

Chinese **Teacher Teacher 4**

During the second term, students learned how to: 1) ask how many people are in someone's family, 2) ask a person's age in certain age groups, 3) tell the date of the week, date of the month for today, tomorrow, and yesterday, 4) order foods and drinks in a restaurant, 5) ask the price and tell the price of goods, 6) say the positions of certain objects, 7) use 在 (at) in different situations, and 8) give a basic introduction about someone. They also learned some terms related to Thanksgiving and Christmas. Students continue develop their listening, speaking, and reading skills. *AAAA does good work in learning Chinese. She can recognize most of the vocabulary we learned this term and has a good understanding using these words in the sentences. She did a good job on her chapter tests.*

Social studies **Teacher Teacher 3**

This term, we started our third unit, Maps. We learned about directionality, how to determine our location on a map, and how to draw our own maps. We also learned to use the compass rose to help us determine the cardinal directions of significant points on the map, how to follow and give clear directions, and about the purpose of longitude and latitude lines in helping us find a specific coordinate.

AAAA's scores:

Maps of Room and House - 100%

Me on the Map Craft - 100%

If I Could Go Anywhere on the Map - 100%

Campground - 100%

Castle - 100%

Longitude and latitude - 100%

AAAA demonstrates a solid understanding of social studies concepts at this grade level. She is often the first to complete her assignments and add extra details. AAAA enjoys contributing to our class discussions and group activities.

Music **Teacher Teacher 2**

Students spent much of their music time practicing choreography and singing for performances. Students also had fun listening, dancing, and singing to different genres of music. *AAAA loves participating in music class. She enjoys dancing and practicing for the performances*

Science **Teacher Teacher 5**

We discussed plate tectonics in some depth, watching videos about tectonics as well as about volcanoes and earthquakes, looking at maps, coloring worksheets, and discussing the concepts. The students learned relevant vocabulary and physical geography, including the "Ring of Fire", hot spots, divergent, convergent, and transform plate boundaries, oceanic trenches, and tectonic plates. The students were rightly amazed by the power of volcanoes, which have been implicated as the main drivers in the five major mass extinction events. The students took a fairly difficult quiz near the end of the unit. The average score was 55%. *AAAA earned an above average score of 60%.*

Tennis **Teacher Teacher 6**

On good-weather days we play tennis outdoors, using the regulation compression balls for youth. The aim is to have fun while learning hand-eye coordination skills and fair play. Players use the bounce serve, working particularly on aiming in both angle and distance, both of which are challenging. In recent sessions, some players try the overhand serve, for which I give them an extra service attempt. The favorite play is doubles, with swapping of whole groups or playing winner-stays. We use a number of exercises: take turns serving to me; take turns in twos or threes to return my soft serve or toss; try to return a flurry of balls, which is great fun; serve to each other, for practice or in doubles games. The players also do occasional exercises in mobility, such as a slalom run or even a footrace the length of the court. On days of adverse weather we play table tennis; serving has unique rules and is the first challenge. Holding, positioning, and pushing the paddle for a return are other challenges met through practice sessions that lead to doubles games.

AAAA is a pleasant personality on the tennis court. She is a good sport and a good player. She has gained skills, particularly in serving and in game strategy. Her progress meets expectations.